

IUP Counseling Department Newsletter

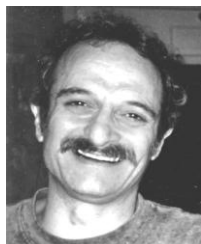
*"A semi-annual newsletter for the IUP Department of Counseling
alumni and students"*



Welcome to this edition of the Dept. of Counseling Newsletter. A busy and emotion-filled fall semester is winding down and as usual there is lots to report. At our Department Retreat, in early September, the faculty decided to identify as our #1 goal for this academic year, to commit to the enhancement of our caring community - this includes our caring for each other, our students, and others who are outside of the department. Of course, we had no idea of the tragedies that would happen a few days later, on September 11th, bringing much need for "caring" in our communities throughout the nation. We hope all of you have received the caring and love needed during these difficult times.

We are in the process of completing the department's five-year self-study under the leadership of Dr. L'Amoreaux. Data collection was conducted during the fall semester, and external reviewers will visit during spring semester of 2002. A final report will be completed by the end of spring, with the follow-up action plan to be completed in the summer of 2002.

We have proposed to add 2.5 full-time tenure-track faculty as a result of the success of the Monroeville M.A. program, which now has enrolled 60 students. We are optimistic that our request will be approved and therefore we are continuing with recruiting efforts for a 4th Monroeville cohort for fall 2002. The 1st cohort will graduate this summer.



We hope you find this issue of the Newsletter informative, and we look forward to hearing from you about your professional and personal activities.

Dr. Bob Witchel

Hempfield Guidance Program Recognized!

Hempfield Area School District has been selected as one of the nationally recognized exemplary models of the "Implementation of the National Standards for School Counseling Programs" and has been recognized for efforts to promote excellence in school counseling.

Hempfield's Guidance Department Chairperson, **Dr. Dennis Clawson** and nine counselors from the district are graduates of the IUP Counseling Department. These individuals are: **Matt Mulvihill, Carla Livermore, Dom Vaccaro, Bill Swan, Tom McGuire, Lisa Piccar-Maloney, Carolyn Ryan, Ray Killen, and Roger Downs.**

To receive national recognition from the American School Counselor Association (ASCA), Hempfield had to complete an application process that involved developing a guidance program that addressed all criteria identified by ASCA. This involved supplying the mission statement, program goals, program assessment worksheets, and role descriptions of the guidance counselors.

The program assessment worksheets expanded upon the competencies that ASCA has developed that emphasize areas of student growth and development. These areas include academic, career, and personal/social development.

The counselor role descriptions highlighted what role the guidance counselor will play in all areas of student development. These roles were prioritized as to how involved the counselors will be in each goal and also listed what competencies were met through the use of these goals.

We congratulate Hempfield Area School District and our alumni on being recognized for their exemplary guidance program and this significant achievement.



Alumni Spotlight: Robbie Greenfield Managing A Successful Counseling Practice

I received my MA as a 1996 Community Counseling graduate and have developed a private practice in Greensburg, PA. I quickly learned that much is needed to generate a regular client base. Fortunately, I had a financial and management background before undertaking my own business. Here are a few things that may help others to succeed.

You must be a person who can wear many hats. Do as much as you can do yourself. This requires doing your own billing, advertising, telephone answering, etc. Do not contract out anything that you can do yourself. Costs must be kept at a minimum until a profit is generated.

A profit is not usually generated in the first year or two. Therefore you must have money to sustain your business for that time. Do not purchase anything that is not absolutely needed. Purchase quality furniture that will last such as chairs, desks, etc. Find your treatment area niche. What are other therapists doing and where is the greatest need? Take as much continuing education training in the area of your specialty. Become good at a few treatment areas instead of mediocre in many.

Learn how to market your services. I found two inexpensive sources of advertising my services. My first ad on the local cable-advertising network cost \$21.00 for the week. One client was generated from this ad, which resulted in 3 other client referrals. Another client resource evolves from making presentations within the local community. Contact local not-for-profit organizations and small companies and offer to present on needed topics such as stress management and the effects in the workplace. Create brochures and cards to distribute at all presentations. At least one referral was generated from each presentation. Another client resource is belonging to small business groups or professional organizations. I found a Networking group where only one person can join from each profession.

Find out how to become an insurance provider for all the major companies. Consider buying a book to help learn the ins and outs of this process. You must be licensed to join any provider panel. A successful business requires hard work and long hours. If you are not willing to do the work, consider working for someone else.

Robbie Greenfield specializes in chronic pain, depression and anxiety disorders. She is certified in Cognitive Behavior Therapy, Hypnotherapy and EMDR. She is willing to advise others who consider going into private practice.

Alumni Spotlight: Kathy O'Rourke Diversity Groups

When I was asked to write a brief article for the newsletter, I tried to think of something I did during my 30+ years as a school counselor, which I felt would have a lasting impact on students. It didn't take me long to come up with the subject of Diversity Groups as that 'special' something. This seems to be particularly true in light of the world events of September 11, 2001. Now, more than ever, we need to learn to understand, respect, and appreciate differences. This was so aptly stated by ASCA Executive Director, Richard Wong in his insight column in the Nov./Dec., 2001 issue of the ASCA School Counselor, where he wrote, 'Tolerance, kindness and the value of all humans cannot be learned only after tragedy. They must be taught and reinforced every day.'

My first involvement with a "Diversity Group" came about in 1992, when, as a counselor in the Altoona Area School District, I was faced with some intolerance issues based on race. At that time, another counselor and I decided to get the leaders of the two groups together to do some conflict resolution. Needless to say, this was not a comfortable group because the six male students in the group did not like each other. However, they agreed to try the concept of a weekly 'problem solving' group as a way to deal with the issues that had arisen. After four months of weekly meetings, we discovered that the students not only 'tolerated' each other, they had developed a genuine respect for one another.

At the end of the school year, we asked the students in the group what we could do to 'keep the peace' for future groups of students. Their suggestion was that the group be expanded to include females, persons from different economic backgrounds, persons from the different curricular areas, persons with disabilities, etc. and that these students should go as a group to junior high and elementary schools to spread the word regarding the need for acceptance and appreciation of differences. Thus, what had begun as a 'reactive' program to deal with a conflict became a 'proactive' program based on appreciation of others.

The "Diversity Group" concept has continued and expanded every year since 1992 in the Altoona Area School District. In 1998, the group sponsored their first ever "Diversity Conference" at the Altoona Hospital and hosted more than 150 students from 14 surrounding school districts. With the exception of the Keynote presentation at our conferences, students present all workshops and sessions. This program has continued to be very successful,

Alumni Spotlight: Kathy O'Rourke Diversity Groups (continued)

and in 2001 more than 230 students from 15 area districts attended.

I specifically chose the "Diversity Group" concept for this article because of a series of letters I received from former group members on the occasion of my retirement in July 2001. Some of the comments from these letters included, "The Diversity Group changed my life", "I truly believe I found myself as a result of the Diversity Group", "If I could touch one life in the way you touched mine, I would call my life a success." And, "The spark that lived inside me to help people has been fueled into a fire of determination." These are indeed, strong testaments to the value of the diversity group concept in our schools.

Before retiring, Kathy O'Rourke was the Counseling Dept. chairperson and Coordinator of Comprehensive Prevention/Intervention Services for the Altoona Area School District. She can be contacted for further information about the use of Diversity Groups at korourke@forspeed.com.

Special Thanks!!

Dr. Dandeneau and the department would like to extend a special thanks to several alumni:

To **Manda Leonard, Marion Henry, Linda Chirieleison, Jan Petro, Kelly Fox, Marlene Mock, Aimee Brown, Mary Sue Forbes, Bonnie Horton, Erin Eisenman, Georgette Ayers,** and **Sam Shutter** for their willingness to participate in current students' learning by volunteering to be interviewed, shadowed, or by presenting in classes.

To **Francine Endler, Beth Carrarini, & Karen Thompson** for their calls/faxes about job openings for recent alumni and current students.

To **Beth Carrarini, Dale McCall, Michelle Twincheck, Julie Barris** for their recruiting efforts!

Counselor Licensing

The State Board of Social Workers, Marriage & Family & Professional Counselors is still preparing procedures to implement the licensing process. The Department is continuing to monitor this process. For more current details about up-to-date licensure issues we recommend you review <http://academic.uofs.edu/organization/pca/pacpregs.html>

"Impact Therapy: A Creative Approach"

The Department of Counseling will be sponsoring a workshop during the Spring 2002 semester for alumni, students, and area professionals. Dr. Ed Jacobs, an associate professor in the Counseling Psychology and Rehabilitation Department at West Virginia University and a nationally renowned presenter, will offer a day-long workshop entitled "Impact Therapy: A Creative Approach to Therapy." This fast-moving, engaging workshop will review the counseling theories that are integral to Impact Therapy and offer demonstrations on how to integrate it with added impact with clients. A primary focus is on creative counseling techniques that can be utilized in a variety of counseling situations.

This workshop will be offered on Friday, **February 1, 2002**, from 9:00 am - 3:30 pm in the **CCAC-Boyce Campus** auditorium in Monroeville. Registrations fees are \$25 for students, \$50 for IUP alumni and IUP site supervisors, and \$70 for professionals. Act 48 and NBCC credits will also be available. To request a registration form, contact Ms. Kyle Campbell in IUP School of Continuing Education at kcampbel@iup.edu or 724-357-2227. **Registration deadline** is January 25, 2002. For more information about the content of the workshop, contact Dr. John McCarthy in the Counseling Department at mcchoi41@aol.com.

Dr. Spinelli Memorial Fund

If alumni wish to contribute to the Dr. Spinelli scholarship fund, they can contact the Annual Fund at (724) 357-5555 or write to the Office of Annual Giving, 313 Sutton Hall, IUP, Indiana, PA 15705. The annual award is \$400 and is given to a current counseling student.

Our Department on the Web

Dr. Witchel maintains the departmental websites on the Internet. <http://www.coe.iup.edu/ce/> If you have any suggestions feel free to e-mail any faculty member.

Faculty email addresses

Dr. Dandeneau:	Cdanden@iup.edu
Dr. Fontaine:	Fontaine@iup.edu
Dr. Guth:	Lguth@iup.edu
Dr. L'Amoreaux:	Nlamoro@iup.edu
Dr. McCarthy	Jmccarth@iup.edu
Dr. Rishel	Rrishel@iup.edu
Dr. Witchel:	Bwitchel@iup.edu
Dr. Worzbyt:	JCWorz@iup.edu



A Message to Our Secondary School Counselors
From Dr. Ed Nardi,
Associate Dean
College of Education and Educational Technology

It's that time of the year when we in the profession are busy assisting students in making good decisions about their future. We all recognize the importance of a quality education and of our role to instill in them a vision of higher education. I often have the opportunity to talk with students and parents about the profession of teaching as they visit during IUP Exploration Days. These are the students you have counseled and encouraged to apply to colleges. These students are among your successes in that you have opened the door and given them an opportunity to improve the quality of their life.

As we all are very much aware, the criteria to enter teacher preparation programs across the Commonwealth of Pennsylvania and to be granted certification has been increased by Pennsylvania Department of Education. While IUP has always produced outstanding teachers, it is important that we seek to identify quality applicants who have outstanding potential as a future educator. In that effort, I seek your assistance.

The QPA requirement is increasing and will be 3.0 for entrance and exit to all certification programs by fall semester 2003. In addition, students must pass the Praxis I Examination that is geared to access basic skills in reading, writing, math and listening. In light of these increased standards, it is even more important that we work together to guide the "best and the brightest" into careers related to education. As an increased incentive to help identify and recruit appropriately skilled individuals into teacher preparation, we have increased our ability to offer scholarships to those who have the potential to be competitive in this new arena. I ask that you help us get the word out to your students and suggest they apply to a "well-established, known for quality teachers" university such as IUP. If I can assist you in this effort, please call me at 724-357-2480.

This Newsletter is on the Web

You can view this newsletter and previous issues of our newsletter on the Web, as well as link to other sites identified in the Newsletter. This issue is located at:

<http://www.coe.iup.edu/ce/newsletterFall01.html>

Looking For A New Job?

The Counseling Department often receives requests from employers (both schools and community agencies) for **immediate openings** in their organizations. We help qualified graduates who are looking for their **first** place of employment link up with agencies and schools who have vacancies. If you are looking for your first job, please contact Dr. Fontaine at (724) 357-7593 or email her at: fontaine@iup.edu. An "employment form" will be mailed to you. These forms will be used to identify qualified individuals (e.g., whether you will consider a temporary position, geographic areas you will consider, etc.) to refer to openings. Please note that this service is only for individuals looking for their first job after graduation in the school or mental health counseling fields. The IUP Career Services is available for others at (724) 357-2235 or you can email them at: career_services@iup.edu.

Alumni Updates

Thanks to all of you who responded to our Fall Newsletter. We are always pleased to hear from alumni. See the back of this page for a feedback form to return to us.

- 1973 J. Thomas Cousins**, Associate Director of the University Counseling Center at Binghamton University, Binghamton, NY.
- 1976 Cynthia S. Smith**, Director of the Offices of Career Services – Carlow College.
- 1980 Ronald Rufrano**, Principal in the Central Cambria School District.
- 1989 Joelle Karlovich**, Middle School Guidance Counselor in the Seneca Valley School District.
- 1998 Rebecca Halza (Roberts)**, Program Coordinator for the Hiram G. Andrews Center.
- 2000 Susan McLean**, Residence Director for Indiana University of PA.

IUP Counseling Department Newsletter,
Published semi-annually by Counseling Dept.

Editor: Dr. Robert I. Witchel

Graduate Assistant: Kim Stoklosa

Department Secretary: Bobbie Douglass



From left to right: Drs. Rishel, Dandeneau, Fontaine, McCarthy, Guth, L'Amoreaux, Worzbyt, and Witchel

Dr. Dandeneau Dr. Dandeneau continues her work as department chairperson and has been recently nominated to serve another three-year term as chairperson. As you recall, Dr. Dandeneau was being considered for tenure and promotion last academic year. She has great news to share. This past fall she was not only granted tenure, but she was also promoted to the rank of Associate Professor. She wishes to thank the department faculty, especially Drs. Fontaine, Witchel, & Worzbyt for all the support and encouragement that they have given to her since her arrival at IUP in 1995.

Dr. Fontaine has been spending most of her time in service to the Department and its students. She organized the first New Student Orientation last January and repeated it this past September. Feedback from students indicated they gained much helpful information and were very grateful for the van trip that took them to the IUP Bookstore and Campus Police to obtain their parking permit. In addition, she offered a PRAXIS informational workshop for school counseling majors as new PDE regulations require those seeking certification after September 1, 2001, would need to pass both the skills and specialty PRAXIS exams. She is currently rewriting the Field Placement Handbook, which will now be a separate volume for students majoring in School and Community Counseling.

Dr. Fontaine has had a chapter entitled "Transgender Issues in Counseling" accepted for a book on sexual issues in counseling to be published early in 2002. In April, she presented at the American Counseling Association's National Conference in San Antonio on transgender issues. She also attended the American School Counselor's Association National Conference in Portland, OR, in June as part of the ASCA National Standards training team. She continues to serve on the Editorial Board of the Professional School Counselor journal and as the ASCA liaison to the

Dr. Fontaine (continued)

American Psychological Association Healthy Gay, Lesbian, and Bisexual Students Project.

This past spring she participated in a PDE site review of Geneva College's new school counseling master's program. She was also selected to receive further training as a PDE site review team member. The GLSEN (Gay, Lesbian and Straight Educators Network) Research Roundtable, in which she is a member, was scheduled for September in Washington, DC, but was cancelled this year after the September 11 events.

With fingers in a lot of pies, she's certainly busy yet is finding time to train and play with her newly acquired Shitzu puppy, Cody. Department faculty meetings haven't been the same since everyone is interested in the progress of new family "additions!"

Dr. Guth continues to love parenting and her job at IUP. Her son recently started preschool and enjoys playing imaginary baseball with the other kids. In fact, he became very upset when another child ate his imaginary ball. Luckily, he learned how to create new ones and is much happier.

Dr. Guth was promoted to Associate Professor this fall semester, and also recently became a Nationally Certified Counselor.

In the service area, Dr. Guth is the Association for Specialists in Group Work (ASGW) Awards Committee Co-Chair and the Board Approved Speakers Committee Co-Chair. At IUP, she is currently the Chair of the University Senate Research Committee. In addition, she continues to serve on several college and departmental committees.

In the scholarship area, Drs. Guth and Witchel are writing a research article about the self-concept, gender identity, and sexuality of individuals with Congenital Adrenal Hyperplasia. Dr. Guth was also recently awarded a mini-grant for integrating technology into her group practicum and basic counseling skills classes. She has had the following national conference presentations related to technology in teaching:

Guth, L. J., & Tyler, J., M. (2001, August). *Using Web-CT in counseling courses: An effective teaching tool*. Poster presentation at the American Psychological Association Annual Convention, San Francisco, CA.

Tyler, J., M., & Guth, L. J. (2001, August). *Counseling technology competencies*. Poster presentation at the American Psychological Association Annual Convention, San Francisco, CA.

Dr. L'Amoreaux is in the process of chairing the department's five-year review. The focus of the review is on the effectiveness of the revised curriculum that was implemented January 2000. She conducted focus group surveys with faculty and the Advisory Board and has surveyed current students, graduates, field placement supervisors, and employers as part of the data collection process. She would like to thank those who took part in the process by completing surveys and providing the department with invaluable feedback.

When she is not planning her classes and grading assignments, she is kept very busy by Emma, 10 months, who in recent weeks has mastered crawling and climbing!

Dr. McCarthy is in his first semester in the Counseling Department and comes here via the Counseling and Educational Psychology Department at Slippery Rock University. He moved to the Pittsburgh area two years ago and has also served as a visiting professor/field placement coordinator in the Counseling Psychology program at Chatham College.

In July he was among the participants in a week-long training on health psychology sponsored by the Pittsburgh Mind-Body Center. In August, he coordinated a two-day "Train the Trainer" workshop on "Motivational Interviewing."

In addition to motivational interviewing and mind-body issues, his interests include multicultural counseling, counseling and males, and counselor training. He is currently working on or has submitted manuscripts on individualism and collectivism in counseling; weekend training programs in counselor education; traditional masculinity from a multicultural counseling perspective; and using motivational interviewing in the workplace.

He also presented on creative counseling techniques at the Western Regional Pennsylvania School Counselors Association (PSCA) Conference at Slippery Rock University in Nov. Dr. McCarthy is also serving as a coordinator and departmental contact (jmccarth@iup.edu) for the Spring semester workshop on "Impact Therapy" (see related story on page 3).

More recently, Dr. McCarthy completed his second marathon in a not-too-record-breaking time of four hours. The marathon was in Portland, OR, and, he raised \$4,200 for the Western Pennsylvania/West Virginia chapter of the Leukemia and Lymphoma Society. With his first marathon being 10 years ago, he's due to run his next one in the year 2011! He and his partner have a one-year-old daughter and live in Pittsburgh.

Dr. Rishel is pleased to be a full-time faculty member this year and is teaching in both Monroeville and Indiana. Her classes in Monroeville, both an Individual Counseling Practicum and a Group Counseling Practicum, are going well. Students are working in off-campus sites and finding this both challenging and rewarding.

Dr. Rishel is working on condensing her dissertation into a journal article with her former advisor, Dr. Tracy Baldo, from the University of Northern Colorado. She is also collaborating with Dr. L'Amoreaux by submitting a proposal to the national conference for the Association for Counselor Education and Supervision in Park City, Utah. The proposal is to examine the challenges and opportunities of faculty and students in the evolving forms of counselor education such as satellite campuses, cohort models and distance education.

Along with Dr. Witchel and Dr. McCarthy, Dr. Rishel is interested in encouraging the Monroeville students to join the Counselor Education Student Association to have a voice on campus. She also reports enjoying being an advisor to CESA. Dr. Rishel wants to say thank you to her graduate assistant, Ebony Holliday, for her great work!

Dr. Witchel continues to coordinate and teach in the Monroeville program, and maintain the Dept. Newsletter and Websites. He has been working as program co-chair for the 2002 AAP Institute and Conference: "Pleasure and Perversity: The Erotic in Psychotherapy" to be held in Washington, D.C. in Nov. 2002. He is excited about the conference and hopes to have both current students and alumni attend the conference, as it is close to PA. He also attended the AAP Summer Workshop titled, "Dance with Meaning" in the Catskills. He maintains the AAP website: <http://www.coe.iup.edu/aap/main.html> He invites alumni to check out the recently updated AAP web site as new associate and student membership categories have been developed.

Dr. Witchel attended a week-long Hero's Journey experience this summer. The experience involved living in a tent for a week, climbing and rappelling, a ropes course, caving, a sweat lodge, walking on hot coals, and other outdoor elements. This experience is sponsored by Hero's Journey Programs: <http://www.herosjourneyprograms.com/> Dr. Witchel also co-facilitated, with Will Heindel, a therapeutic ropes course experience for the 2nd Monroeville cohort and plans to develop these workshops for school and community counselors.

This summer, he vacationed at a Montana Ranch, riding horses at altitudes as high as 9,000 feet, and has vacationed this fall, with a new friend, in the New Hampshire White Mountains.

Dr. Worzbyt recently completed a series of statewide trainings for the Pennsylvania Department of Education on risk management and driving safety. As co-author of the new *Pennsylvania Driver Education Training Curriculum*, he had the opportunity to assist driver education instructors in the use of a new risk management decision-making model that he developed. This model will be used in driver training programs throughout the state.

Other projects that are nearing completion include *Elementary School Counseling: A Blueprint for Today and Tomorrow* and *Teaching Children to Care*. Both books are slated for review and publication in spring 2002. A third project, *People Building in Five Minutes a Day* will be in final draft by summer 2002.

Dr. Worzbyt will be offering a series of one-day and half-day workshops in spring 2002 on *Caring Children Make Caring Choices* to interested elementary schools. A free 231 page curriculum binder will be provided to workshop participants. The binder can be reproduced and shared with other teachers in the same school district. A brochure describing the curriculum is available upon request. Interested elementary schools should contact Dr. Worzbyt at (724) 357-4537. Dr. Worzbyt will hope to offer a one-week workshop this summer (2002) at IUP on *Caring Children Build Caring Communities*. This program was offered for the first time last summer and was received with a great deal of enthusiasm.

Graduate Assistants

Erica Faye (M.Ed., Secondary), received a B.A. in Psychology and a minor in Religion from Grove City College. As Dr. Fontaine's G.A., her duties include preparing the Counselor Link newsletter for students and helping to screen clients for the Individual Practicum class.

Chad Bender (M.A.), graduated from Widener University in Chester PA with a B.A. in Psychology. Chad is a GA at the Graduate School Admissions Office where he works with the files of domestic applicants to graduate programs, making sure they meet the admissions requirements.

Kim Stoklosa (M.Ed., Secondary) received her B.S. in Psychology from Saint Francis College. As Dr. Witchel's G.A., her duties include website maintenance and production of the department newsletter. Kim has been involved with a major overhaul of the department websites to meet IUP's new website standards.

Nicole Dunmire (M.Ed., Secondary) received a B.A. in Clinical Sociology from IUP in 1997. Nicole is Dr. L'Amoreaux's G.A. and her duties include assisting with research, working with WebCT and data compilation of counseling program surveys.

Sharmeka Barrett (M.Ed., Elementary) graduated from IUP with a B.S. in Elementary Education. She is a G.A. for Dr. Edward Nardi in the Dean's Office for the College of Education and Educational Technology. She works as an academic counselor for the Student Assistance Center and is helping to establish a connection between the mentoring program and the retention rate of students.

Christie Jones (M.Ed., Secondary) received a B.S. in child development & family relations with a minor in psychology from IUP. She is working with Dr. Ed Nardi in the College Dean's office. Her duties include counseling undergraduate students on academic probation and co-coordinating the Mentor Support Network.

Ebony Holliday (M.Ed., Secondary) received her B.A. in Psychology from Shippensburg University. She is a G.A. for Drs. McCarthy and Rishel. Ebony is currently assisting Dr. McCarthy with the Impact Therapy workshop and is updating an article he has written on counseling and men. For Dr. Rishel, she helps to organize clients to be seen for the Individual Practicum class and works on research.

Barbara Rhine (M.Ed., Elementary) graduated from University of Pittsburgh – Johnstown with a B.S. in Psychology. As Dr. Worzbyt's G.A., her duties include helping with class preparation, doing research, assisting with the University School, and helping with textbook critiques.

Megan Schoenfeld (M.Ed., Elementary) received her B.S. from Penn State University in Kinesiology. As Dr. Worzbyt's G.A., her jobs include revising and editing *Caring Children Make Caring Choices*, helping with the University School, and helping with preparations for Dr. Worzbyt's classes.

Laura Domalik (M.A.) graduated from IUP with a B.A. in Political Science/Pre-Law degree with a minor in Philosophy. She is Dr. Dandeneau's G.A. and her duties are primarily concerned with admissions coordination and workshop preparation.

Nicole Jackson (M.Ed., Secondary) is approaching graduation in May. Nicole received her B.S. in Psychology from Howard University. She currently works as Dr. Guth's G.A. Nicole is currently doing a literature search and creating questions to be included in a diversity survey study.

Alumni Feedback

We want to know what our alumni are doing – professional activities, publications, employment and so forth. We want to update our mailing list, and obtain e-mail addresses. We are interested in knowing about employment and internship opportunities for our current students. Please return this form (add additional sheet if needed):

Name _____ Year of Graduation _____ Degree _____
Address _____ Home phone _____
Work phone _____
E-mail _____
Place of Employment _____ Job Title _____

Yes, I am interested in being added to the email list to be notified of counseling position openings.

CESA and the Advisory Board are planning a career week experience this spring.
 Yes, I am willing to participate in mock interviews or a job recruiting fair to be held on campus related to this career week experience.



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