



View xForm - Human Subjects Review Protocol

Please use this Human Subjects Review Protocol form when submitting to the IUP IRB.

New protocol data entry

- Submitted 2/28/2018 8:18:05 PM ET by [REDACTED]

Project Information

Saving Instructions

Each time you click 'Next' or 'Previous' your work is saved. You may click 'Save for Later' to save where you are and leave the form. Finally, if you jump to another page, using the dropdown at the top of the form, your work on each page will be saved. You will not be able to 'Check and Submit' form until all required fields are entered.

Submitter

[REDACTED]

Email: [REDACTED]@iup.edu

Project Title

Perceptions of Mental Illness and Responsibility of Criminal Defendants

Project Type

Student Research

**ALL STUDENT PROJECTS MUST BE ACCOMPANIED BY A HUMAN SUBJECTS CITI TRAINING COMPLETION REPORT. PROTOCOLS FROM STUDENTS WILL NOT BE APPROVED UNTIL THIS ITEM IS RECEIVED*

Please enter the email address of the Principal Investigator.

[REDACTED]

Email: [REDACTED]@iup.edu

You must enter your official university email address (for example: jdoe@iup.edu or wxyz@iup.edu) Do NOT enter an alias email address (for example Jane.Doe@iup.edu)

Department

Sociology

Please enter the email address of your faculty advisor.

██████████
Email: ██████████@iup.edu

You must enter your faculty advisor's official university email address (for example: jdoe@iup.edu or wxyz@iup.edu) Do NOT enter an alias email address (for example Jane.Doe@iup.edu). If you receive a message that the contact is not found, please ask your faculty advisor to login to IRBManager at least once and that will resolve the issue.

Please add contact and then enter the email address for each Co-Investigator

████████████████████
Email: ██████████@iup.edu

████████████████████
Email: ██████████@iup.edu

████████████████████
Email: ██████████@iup.edu

*You must enter the co-investigator's official university email address (for example: jdoe@iup.edu or wxyz@iup.edu). Do NOT enter an alias email address (for example Jane.Doe@iup.edu) **If the Co-investigator is not found and is a member of the IUP community**, please ask them to login into IRBManager at least once and that will allow you to complete this section. Otherwise click [here](#) to add non-IUP individuals to the system.*

Please click add contact and then enter the email address for each student research assistant

No answer provided.

***If the student research assistant is not found and is a member of the IUP community**, please ask them to login into IRBManager at least once and that will allow you to complete this section. Otherwise click [here](#) to add non-IUP individuals to the system.*

Will students be added at a later date.

No

Estimated project start date

2/15/2018

The project cannot start before IRB approval

Estimated project end date

5/31/2018

This date cannot be longer than a year from the start date. If you plan your project to go beyond one year you will need to submit a request for continuing review at the appropriate time.

Funding Information**Project Funding Source**

Non-funded research

Please check all that apply

Combined Funding Source

Non-funded research

Project Description**Purpose of the study**

This study relies on an anonymous online survey to explore whether a criminal defendant has a mental illness is related to the amount of responsibility a person (such as a juror) would assign to the defendant for a crime with which they are charged versus an identical defendant without a mental illness. The study also aims to find whether people's level of authoritarianism, general perceptions of mental illness, and general perceptions of the criminal justice system are correlated with the level of responsibility they assign to defendants for the crimes with which they are charged.

In a few sentences, describe the purpose of the study. This section need not be elaborate, but does need to clearly indicate the purpose of the study in a way that is clear to persons not familiar with the project.

Background of the study

The study takes into consideration the literature on stigma of mental illness, of the criminal justice system, and of mental illness in the criminal justice system. Erving Goffman (1963) defines stigma as, "the situation of the individual who is disqualified from full social acceptance" and any "attribute that is deeply discrediting" (p.2). Goffman's definition of stigma relates to determining stigma of mental illness within the criminal justice system.

A study on mental illness by Nieradzick and Cochrane (1985) evaluated elements of people's attitudes towards mental illness and the effects these attitudes have on the way people with mental illness are treated or viewed. The stigma of mental illness they documented informs this current study.

Another study conducted by Flanagan, Farina and Davidson (2016) found that there was no stigma on people's perceptions of mental illness, however. Their study aimed to find differences in stigma perception between psychiatrists and peer mental health providers who themselves had a history of mental illness. They found that there was no major differences. This study may help to clarify the mixed results of existing research.

Another component of the current study is to determine whether people believe that criminal defendants with a mental illness should be put in prison or given treatment. Sellers, Sullivan, Veysey and Shane (2005) found that offenders with a mental illness are less likely to be placed in prison for their crimes.

This section should provide the reader with the administrative and/or scholarly context from which the project emerges. The section should contain enough information to provide Board members with no expertise in your discipline an understanding of how/why the use of human participants is warranted. This can often (but not always) be accomplished in one single spaced typed page or less. It is important to provide relevant citations and complete references so that the Board can conduct any necessary review of these foundations.

What method(s) or design feature(s) do you plan to use in this study? Please choose all that apply

Survey

This information is used only for internal record keeping and quick identification. Simply mark those methods/design features you currently plan to use.

Subject Population

Age Range

All participants will be age 18 or older in order to give informed consent.

State the anticipated age range. If it is your intention to exclude minors (those 17 and under), please say so explicitly.

Gender

All

Inclusion Criteria

This study is an all-inclusive study, rendering anyone over the age of 18 to be able to participate.

Exclusion Criteria

Anyone under the age of 18 is not permitted to participate in this study. We will delete the data provided by any person who enters an age below 18 years.

Protected population and sensitive subjects: Indicate if any Human Subjects from the following list will be involved in the proposed activity:

No answer provided.

Vulnerable Subjects

There are no vulnerable subjects in this study.

If it is your intention to use vulnerable subjects, justify the importance of their use. Here and throughout the protocol discuss how their vulnerability will be matched with appropriate safeguards. The IRB web page discusses vulnerable subjects in more detail.]

Methods and Procedures

Methods and Procedures

This is arguably the most important section of the protocol. You should complete this section in such a way that all of the research procedures are clear. Do not assume that any parts of the procedure can be inferred, and compose this section as though you were writing instructions that someone else could follow to conduct the project.

Method of Subject Selection

Ours will be a convenience sample of 100 to 200 individuals. Through online media and personal appeals we will invite people to complete an online survey. The platforms that this study will use to recruit participants includes the personal social media accounts (such as Facebook, Twitter, and Instagram) of the researchers, a radio show's social media pages, various Facebook pages and groups, the Sociology Twitter account, and business card size handbills with a QR code that people can scan with a smart phone to take them to the online survey. Additionally, we will ask survey participants to share the survey link on their own personal social media accounts. This will be accomplished by providing a sharable link to participants at the end of the questionnaire where we ask respondents to share the survey link on their social media page. All materials will include information on the survey itself. They will state that the survey will take around 5-10 minutes to complete, will have the contact information of the principal investigator, [REDACTED] the contact information of the faculty adviser, [REDACTED], and a closing statement about board approval. This statement will read as, "This project has been approved by the Indiana University of Pennsylvania Institutional Review Board for the protection of human subjects (Phone 724-357-7730)."

Please see attached recruitment materials.

Provide complete information about how research subjects will be identified, recruited, invited to participate, etc. Indicate approximately how many research subjects you will contact and how many you will actually use in your research. Your description of recruitment and selection must include any letters, announcements, advertisements, or other related materials. Any materials used in any selection/recruitment context should be included in the "Attachments" section below. Please see the IRB website for more information regarding how to protect the privacy, dignity, and welfare of potential subjects.

Study Site

Due to the survey being online, there is no specific study site where the participants will complete the survey. Our in-person recruitment efforts will be limited to the IUP campus, and will be online, otherwise.

Indicate where the study will be conducted. For sites other than IUP (and sometimes for various offices on the IUP campus), investigators must provide a site approval letter from the outside site. The site approval letter needs to come on the site's own letterhead (i.e., not a plain piece of paper or IUP letterhead for outside sites), contain language that indicates the site understands the nature of the research in question and what their involvement will entail, and be signed by a person from the site with the authority to provide such approval. If the site approval letter is included with the protocol, note this fact in this section, indicate it as one of the "Attachments" (later in this document), and append it to the protocol. If the site approval will arrive under separate cover, state that here.

Methods and Procedures Applied to Human Subjects

Once prospective participants receive the URL link (on social media, by email, or on a flyer), they will click on it to go to the Qualtrics-hosted survey. They will be greeted by a "Welcome" message that contains Informed Consent information. The participants will have to confirm that they agree to participate in the study. Once a participant agrees to participate in the study, they will be able to view and complete the survey. The survey will ask questions about perceptions of mental illnesses and about perceptions of defendants in the criminal justice system. The survey will also have two scenarios regarding defendants with and without a mental illness. There also is an index measuring individual authoritarianism (as a life perspective), personal contact with the criminal justice system and with mental illness, and items for a handful of sociodemographic characteristics. Although it is included as an appendix, as a document it did not save with accurate formatting. So, here is the link to see the Informed Consent and Survey questionnaire on Qualtrics as participants will see it: <http://bit.ly/2EWaQkM>

Describe exactly will happen with the subjects from the time of their first contact until the time of their last contact. What will participants actually do while participating in the project?

Risks/Benefits

Potential Risks

We believe the study poses no more than minimal risk. The scenarios are not provocative. Attitudinal indices contain items worded relatively neutrally or innocuously. Demographic items do not probe for sensitive information or details. However, it is possible that items in the survey could raise negative memories, emotions, or reactions. We have tried to address this possibility, as described below.

Describe the level of risk of the study to the participants, investigators, and any other group that might be impacted. You should compare the level of risk in your study and the federal definition of "minimal risk". "Minimal risk" is defined in 45 CFR46.1029(i) as "the probability and magnitude of harm or discomfort anticipated in the research are not greater in and of themselves than those ordinarily encountered in daily life or during the performance of routine physical or psychological examinations or tests." Visit the IRB website for more detail on this topic.

Protection Against Risks

To protect against potential risks, in addition to carefully selecting and designing our measures, we inform participants that they do not have to participate in the survey, they may skip questions, and they can leave the study if they wish to stop at any point. We will also provide a crisis hotline phone number if participants decide they would like to talk with someone as a result of participating in the survey.

If this survey has raised any concerns you would like to talk with someone about, please contact:

24/7/365 Crisis Hotline Call: (775) 784-8090
Text: "ANSWER" to 839863

Discuss in detail how the investigators will provide safeguards against the identified risks.

Potential Benefits

There are no direct benefits for the participants in this research. However, we hope to gain knowledge that may contribute to the decriminalization of mental illness and insight needed to further future research on mental illness perceptions.

Discuss any potential benefits to the human subjects in the research.

Compensation for Participation

No compensation is provided to participants of this study.

Discuss any and all forms of compensation for participation. This includes payment, extra credit, chances at winning a gift card, etc. Discuss also how the research subject will receive this compensation.

Alternatives Participation

There are no alternatives to participation in this study.

Information Withheld

There will be no deception or information withheld from the participants of this study.

If information will be intentionally withheld from research subjects, discuss this here along with the rationale for doing so.

Debriefing

As no deception is used and no information is withheld, debriefing is not part of this study protocol.

If any debriefing will be provided to the research subjects, please discuss it here.

Privacy/Consent/Nature of Risk

Privacy/Confidentiality

The participants are anonymous, and there will be no way to connect the participants to their survey responses. Data collected for this study will be stored in a password protected file on a university server for a period of three years, in keeping with federal requirements.

Define the level of privacy that will be afforded the research subjects (i.e., anonymity, confidentiality, or no expectation of privacy). Indicate how the level of privacy that is defined by the researcher is consistent with the study procedures and how their privacy will be protected within that framework. Federal regulations require researchers to maintain data and consent documents for three years. Please indicate you will do that and where the data will be stored.

The Consent Process

Participants are provided Informed Consent information on the initial "Welcome" screen of the survey. They must actively select "I agree" to indicate their consent to participate in this study in order to access the questionnaire. The informed consent form and the questionnaire are provided as appendices to this application.

Every process has some sort of Consent process, whether or not there is a written consent document. This section should describe the Consent Process in detail including, how Consent will be presented to the subjects, how subjects will indicate their Consent. Any relevant documents should be attached in the "Attachments" section of this form. Hard copy consent forms must be printed or copied onto IUP letterhead. If the consent document is provided electronically (e.g., Qualtrics survey), it must be sent from a valid IUP email address. NOTE: The IRB website discusses Informed Consent in detail.

Nature of Risk

No

In your judgment, does your research involve more than minimal risk? Refer back to the definition of minimal risk provided above.

Exemption Qualification

Exemption Instructions

In your judgment, does your research fall under one of the six exempt categories? If you believe it does, indicate the category under which you are claiming an exemption by choosing yes next to the relevant category.

Will the research be conducted in established or commonly accepted educational settings, involving normal educational practices, such as (i) research on regular and special education instructional strategies, or (ii) research on the effectiveness of or the comparison among instructional techniques, curricula, or classroom management methods?

No

Will the research be involving the use of educational tests (cognitive, diagnostic, aptitude, achievement), survey procedures, interview procedures or observation of public behavior, unless: (i) information obtained is recorded in such a manner that human subjects can be identified, directly or through identifiers linked to the subjects; and (ii) any disclosure of the human subjects' responses outside the research could reasonably place the subjects at risk of criminal or civil liability or be damaging to the subjects' financial standing, employability, or reputation.

Yes

Will the research be involving the use of educational tests (cognitive, diagnostic, aptitude, achievement), survey procedures, interview procedures, or observation of public behavior that is not exempt under (2) of this section, if: (i) the human subjects are elected or appointed public officials or candidates for public office; or (ii) federal statute(s) require(s) without exception that the confidentiality of the personally identifiable information will be maintained throughout the research and thereafter.

No

Will the research be involving the collection or study of existing data, documents, records, pathological specimens, or diagnostic specimens, if these sources are publicly available or if the information is recorded by the investigator in such a manner that subjects cannot be identified, directly or through identifiers linked to the subjects.

No

Are these research and/or demonstration projects being conducted by or subject to the approval of department or agency heads, and which are designed to study, evaluate, or otherwise examine: (i) Public benefit or service programs; (ii) procedures for obtaining benefits or services under those programs; (iii) possible changes in or alternatives to those programs or procedures; or (iv) possible changes in methods or levels of payment for benefits or services under those programs?

No

Will your research involve taste and food quality evaluation and consumer acceptance studies, (i) if wholesome foods without additives are consumed or (ii) if a food is consumed that contains a food ingredient at or below the level and for a use found to be safe, or agricultural chemical or environmental contaminant at or below the level found to be safe, by the Food and Drug Administration or approved by the Environmental Protection Agency or the Food Safety and Inspection Service of the U.S. Department of Agriculture?

No

Expedited Review Qualification

Expedited Instructions

In your judgment, does your project fall under one of the nine (9) categories eligible for expedited review (listed below)? If you believe it does, indicate the category of which you are claiming expedited review by choosing yes next to the relevant category.

Clinical studies of drugs and medical devices only when condition (a) or (b) is met. a. Research on drugs for which an investigational new drug application (21 CFR Part 312) is not required. (Note: Research on marketed drugs that significantly increases the risks or decreases the acceptability of the risks associated with the use of the product is not eligible for expedited review.) b. Research on medical devices for which (i) an investigational device exemption application (21 CFR Part 812) is not required; or (ii) the medical device is cleared/approved for marketing and the medical device is being used in accordance with its cleared/approved labeling.

No

Collection of blood samples by finger stick, heel stick, ear stick, or venipuncture as follows: a. from healthy, nonpregnant adults who weigh at least 110 pounds. For these subjects, the amounts drawn may not exceed 550 ml in an 8 week period and collection may not occur more frequently than 2 times per week; or b. from other adults and children², considering the age, weight, and health of the subjects, the collection procedure, the amount of blood to be collected, and the frequency with which it will be collected. For these subjects, the amount drawn may not exceed the lesser of 50 ml or 3 ml per kg in an 8 week period and collection may not occur more frequently than 2 times per week.

No

Prospective collection of biological specimens for research purposes by noninvasive means. Examples: (a) hair and nail clippings in a nondisfiguring manner; (b) deciduous teeth at time of exfoliation or if routine patient care indicates a need for extraction; (c) permanent teeth if routine patient care indicates a need for extraction; (d) excreta and external secretions (including sweat); (e) uncannulated saliva collected either in an unstimulated fashion or stimulated by chewing gumbase or wax or by applying a dilute citric solution to the tongue; (f) placenta removed at delivery; (g) amniotic fluid obtained at the time of rupture of the membrane prior to or during labor; (h) supra- and subgingival dental plaque and calculus, provided the collection procedure is not more invasive than routine prophylactic scaling of the teeth and the process is accomplished in accordance with accepted prophylactic techniques; (i) mucosal and skin cells collected by buccal scraping or swab, skin swab, or mouth washings; (j) sputum collected after saline mist nebulization

No

Collection of data through noninvasive procedures (not involving general anesthesia or sedation) routinely employed in clinical practice, excluding procedures involving x-rays or microwaves. Where medical devices are employed, they must be cleared/approved for marketing. (Studies intended to evaluate the safety and effectiveness of the medical device are not generally eligible for expedited review, including studies of cleared medical devices for new indications.) Examples: (a) physical sensors that are applied either to the surface of the body or at a distance and do not involve input of significant amounts of energy into the subject or an invasion of the subjects privacy; (b) weighing or testing sensory acuity; (c) magnetic resonance imaging; (d) electrocardiography, electroencephalography, thermography, detection of naturally occurring radioactivity, electroretinography, ultrasound, diagnostic infrared imaging, doppler blood flow, and echocardiography; (e) moderate exercise, muscular strength testing, body composition assessment, and flexibility testing where appropriate given the age, weight, and health of the individual.

No

Research involving materials (data, documents, records, or specimens) that have been collected, or will be collected solely for nonresearch purposes (such as medical treatment or diagnosis).

No

Collection of data from voice, video, digital, or image recordings made for research purposes.

No

Research on individual or group characteristics or behavior (including, but not limited to, research on perception, cognition, motivation, identity, language, communication, cultural beliefs or practices, and social behavior) or research employing survey, interview, oral history, focus group, program evaluation, human factors evaluation, or quality assurance methodologies.

Yes

Continuing review of research previously approved by the convened IRB as follows: a. where (i) the research is permanently closed to the enrollment of new subjects; (ii) all subjects have completed all research-related interventions; and (iii) the research remains active only for long-term follow-up of subjects; or b. where no subjects have been enrolled and no additional risks have been identified; or c. where the remaining research activities are limited to data analysis.

No

Continuing review of research, not conducted under an investigational new drug application or investigational device exemption where categories two (2) through eight (8) do not apply but the IRB has determined and documented at a convened meeting that the research involves no greater than minimal risk and no additional risks have been identified.

No

Attachments

Please attach all Informed Consent Documents if applicable

Entered: 02/12/18 **By:** [REDACTED] **Internal:** No

The informed consent is attached in the survey.

No answer provided.

A sample consent form can be found by clicking this link [Sample Consent Form](#)

Please attach any site approval letters

No answer provided.

*The site approval letter **must** be on the official letterhead of the site and endorsed by the person responsible for the site.*

Please attach CITI Training Completion Certificates.

CITI Certificates CITI training certificate
██████ Citi Cert CITI training certificate

All students submitting a protocol are required to attach their CITI Training Completion Certificate. Student protocols will not be approved without the certificate attached.

Please click 'Add Attachment' and add all relevant attachments (Questionnaire, Survey, Syllabi, Interview Guide, Focus Group Questions, Debriefing forms, Recruitment Materials)

Mental Illness and the Criminal Justice System Survey Survey
Recruitment Materials Recruitment flyer



Completion Date 30-Sep-2016
Expiration Date N/A
Record ID 21038911

This is to certify that:

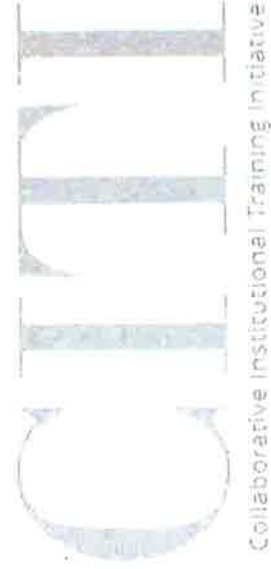


Has completed the following CITI Program course:

Human Subjects Research (Curriculum Group)
Social, Behavioral, Educational Researchers (Course Learner Group)
1 - Basic Course (Stage)

Under requirements set by:

Indiana University of Pennsylvania



Verify at www.citiprogram.org/verify/?w28ff266a-b8b7-4ac0-9594-f708a0cb15ce-21038911



Completion Date 15-Sep-2017
Expiration Date N/A
Record ID 21038910

This is to certify that:



Has completed the following CITI Program course:

Social and Behavioral Responsible Conduct of Research (Curriculum Group)
Social and Behavioral Responsible Conduct of Research (Course Learner Group)
1 - Basic Course (Stage)

Under requirements set by:

Indiana University of Pennsylvania



Collaborative Institutional Training Initiative

Verify at www.citiprogram.org/verify/?w42593332-4be5-415c-bf48-fcbf12eaed43-21038910



Completion Date 03-Oct-2016
Expiration Date N/A
Record ID 21062271

This is to certify that:



Has completed the following CITI Program course:

Human Subjects Research (Curriculum Group)
Social, Behavioral, Educational Researchers (Course Learner Group)
1 - Basic Course (Stage)

Under requirements set by:

Indiana University of Pennsylvania



Collaborative Institutional Training Initiative

Verify at www.citiprogram.org/verify/7we95f44d8-e91d-4ae7-a247-2590f39c325a-21062271



Completion Date 03-Oct-2016
Expiration Date N/A
Record ID 21062271

This is to certify that:



Has completed the following CITI Program course:

Human Subjects Research
Social, Behavioral, Educational Researchers
1 - Basic Course
(Curriculum Group)
(Course Learner Group)
(Stage)

Under requirements set by:

Indiana University of Pennsylvania

CITI

Collaborative Institutional Training Initiative

Verify at www.citiprogram.org/verify/?we95f44d8-e91d-4ae7-a247-2590f39c325a-21062271



Completion Date: 11/14/2014
Expiration Date: 11/14/2014
Award ID: 24609764

This is to certify that:



Has completed the following CITI Program course:

Human Subjects Research (Curriculum Group)
Social, Behavioral, Educational Researchers (Course Learner Group)
1 - Basic Course (Stage)

Under requirements set by:

Indiana University of Pennsylvania

CITI
Collaborative Institutional Training Initiative

Verify at www.citiprogram.org/verify/?w821ca85f-6488-4f0f-8472-edbf8822d5e1-24609764



Completion Date: 15-Sep-2017
Expiration Date: N/A
Record ID: 24609761



This is to certify that:



Has completed the following CITI Program course:

Social and Behavioral Responsible Conduct of Research (Curriculum Group)
Social and Behavioral Responsible Conduct of Research (Course Learner Group)
1 - Basic Course (Stage)

Under requirements set by:

Indiana University of Pennsylvania

CITI

Collaborative Institutional Training Initiative

Verify at www.citiprogram.org/verify/?wbbcbaceb-a9f7-483a-9c14-11bccdab22152-24609761



Completion Date 18-Sep-2017
Expiration Date N/A
Record ID 24657745

This is to certify that:

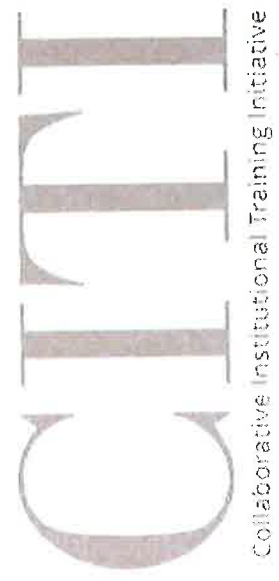


Has completed the following CITI Program course:

Social and Behavioral Responsible Conduct of Research (Curriculum Group)
Social and Behavioral Responsible Conduct of Research (Course Learner Group)
1 - Basic Course (Stage)

Under requirements set by:

Indiana University of Pennsylvania



Verify at www.citiprogram.org/verify/?w33a96a1c-1da3-4e8d-8566-80e8e12b3d69-24657745



Completion Date 16-Feb-2018
Expiration Date N/A
Record ID 24657746

This is to certify that:



Has completed the following CITI Program course:

Human Subjects Research (Curriculum Group)
Social, Behavioral, Educational Researchers (Course Learner Group)
1 - Basic Course (Stage)

Under requirements set by:

Indiana University of Pennsylvania



Verify at www.citiprogram.org/verify/?w121d3500-9a9e-4339-8fb7-be9929fad2d2-24657746

Mental_Illness_and_the_Criminal_Justice_System_Survey

Start of Block: Mental Illness and Criminal Justice Survey

Welcome to the Survey!

You are invited to participate in our survey about mental illness and the criminal justice system. This study is part of our senior undergraduate research project in Sociology at Indiana University of Pennsylvania. The information provided below is offered to help you make an informed decision about whether or not to participate in the study.

The purpose of this study is to find out more about how people perceive mental illness in the context of the criminal justice system.

Participating in this study means taking a 5 minute anonymous survey.

Your participation and your responses are anonymous. We will not know who did or did not participate in the study. If you choose to participate, none of your responses can be connected to you, personally. Your responses will be combined with the information provided by other study participants and analyzed together.

Your participation is voluntary. If you choose to participate, you can choose not to answer any question and move on to another, or stop and withdraw your participation at any time by simply closing your internet browser window. Requests to be completely withdrawn from the survey will be unable to be completed due to the complete anonymity of the data sets.

There are no more than minimal risks, such as those of everyday life activities, in participating in this study, and there are no direct benefits to you, either. However, we hope that through your participation we can learn more about how people perceive mental illness in relation to crime.

If you are willing to participate in this study (and you are at least 18 years of age), please indicate your consent by clicking the "I Agree" statement below.

If you have any questions about the survey, you can contact one of us and/or our faculty sponsor using the contact information below.

Thank you for your consideration.

██████████ (██████@iup.edu),
██████████ (██████@iup.edu),
██████████ (██████@iup.edu), and
██████████ (██████@iup.edu)
Seniors, IUP Department of Sociology

██████████, Faculty Sponsor
Department of Sociology
██████████@iup.edu

This project has been approved by the Indiana University of Pennsylvania Institutional Review Board for the Protection of Human Subjects (Phone: 724-357-7730, irb-research@iup.edu).

I agree to participate in the study

Page Break

How do you identify in terms of gender?

- Man (1)
 - Woman (2)
 - Identify differently (3) _____
-

How do you identify in terms of race/ethnicity?

- American Indian or Alaskan Native (1)
 - Asian (2)
 - Black or African American (3)
 - Native Hawaiian or Other Pacific Islander (4)
 - White (5)
 - Identify differently (6) _____
-

Q9 What is your age in years?

What is the highest level of education you have attained?

- Less than a high school diploma (1)
 - High school degree or equivalent (e.g. GED) (2)
 - Some college, no degree yet (please indicate how many years) (3)
-
- Associate degree (e.g. AA,AS) (4)
 - Bachelor's degree (e.g. BA,BS) (5)
 - Master's degree (e.g. MA, MS, MEd) (6)
 - Professional degree (e.g. MD, DDS, DVM) (7)
 - Doctorate (e.g. PhD, EdD) (8)

Page Break

Please read the brief case below and then respond to a few follow up questions.

Steve is 23-year-old man who is being charged with assault. He is pleading "Not Guilty," stating that he was protecting himself. On the day of the assault, Steve believed that he was being followed. Before being stopped by police, Steve confronted the person he believed was following him and then injured him. The victim survived but required immediate medical attention. As Steve was being subdued by law enforcement, he exclaimed, "He was trying to kill me!" During the trial, Steve acknowledged that the assault occurred but stated he was being followed by the person he assaulted and he was defending himself.

	Strongly Disagree (1)	Disagree (2)	Neither agree nor disagree (3)	Agree (4)	Strongly agree (5)
Steve is responsible for the assault of the victim. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Steve should be prosecuted for his crime regardless of his defense. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If Steve is guilty of assault, he should be imprisoned with other offenders guilty of similar offenses. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Steve was fully aware of what he was doing. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please read the statements below and indicate your agreement with each one.

	Strongly Disagree (1)	Disagree (2)	Neither agree nor disagree (3)	Agree (4)	Strongly agree (5)
The criminal justice system always strives for justice. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The criminal justice system would rather let someone guilty free, rather than convict someone who is innocent. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The jury selection process is unbiased and representative of the community in which defendants are being tried. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Racism has little to no effect on the verdicts and sentencing decisions in the courtroom. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
People who work in the criminal justice system have the same consequences for crime as everyone else in the	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

community.
(5)

Page Break

Please read the following statements select either "Yes" or "No" to indicate whether or not you agree with each.

	No (1)	Yes (2)
Our country desperately needs a mighty leader who will do what has to be done to destroy the radical new ways and sinfulness that are ruining us. (1)	<input type="radio"/>	<input type="radio"/>
The majority of those who criticize proper authorities in government and religion only create useless doubts in people's mind. (2)	<input type="radio"/>	<input type="radio"/>
The situation in our country is getting so serious, the strongest method would be justified if they eliminated the troublemakers and got us back to our true path. (3)	<input type="radio"/>	<input type="radio"/>
What our country really needs instead of more "civil rights" is a good stiff dose of law and order. (4)	<input type="radio"/>	<input type="radio"/>
Obedience and respect for authority are the most important values children should learn. (5)	<input type="radio"/>	<input type="radio"/>
The facts on crime, sexual immorality and the recent public disorders all show we have to crack down harder on deviant groups and troublemakers, if we are going to save our moral standards and preserve law and order. (6)	<input type="radio"/>	<input type="radio"/>
What our country needs most is disciplined citizens, following national leaders in unity. (7)	<input type="radio"/>	<input type="radio"/>
The only way our country can get through crises ahead is to get back to our traditional values, put some tough	<input type="radio"/>	<input type="radio"/>

leader in power, and silence the troublemakers spreading bad ideas. (8)

Once our government leaders give us the "go ahead", it will be the duty of every patriotic citizen to help stomp out the rot that is poisoning our country from within. (9)

What our country really needs is strong, determined leader who will crush evil, and take us back to our true path. (10)



Page Break

Please read the brief case below and then respond to a few follow up questions.

John is a 23-year-old man who is being charged with assault. He is pleading "Not Guilty by Reason of Insanity," He has previously been diagnosed with severe schizophrenia. On the day of the assault, John was having severe delusions and believed that he was being followed. Before being stopped by police, John confronted the person he believed was following him and then injured him. The victim survived but required immediate medical attention. As John was being subdued by law enforcement, he exclaimed, "He was trying to kill me!" During the trial, John acknowledged that the assault occurred but stated he was being followed by the person he assaulted and he was defending himself. A mental health expert testified at trial that John appeared to have been experiencing a schizophrenic episode and was completely detached from reality during the time of assault.

	Strongly Disagree (1)	Disagree (2)	Neither agree nor disagree (3)	Agree (4)	Strongly agree (5)
John is responsible for the assault of the victim. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
John should be prosecuted for his crime regardless of his mental diagnosis. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If John is guilty of assault, he should be imprisoned with other offenders guilty of similar offenses. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The assault was a byproduct of the mental illness. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
John was fully aware of	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

what he was
doing. (5)

Page Break

Please read the following statements select either "Yes" or "No" to indicate whether or not you agree with each.

	No (1)	Yes (2)
Atheists and others who have rebelled against the established religions are no doubt every bit as good and virtuous as those who attend church regularly. (1)	<input type="radio"/>	<input type="radio"/>
A lot of our rules regarding sexual behavior are just customs which are not necessarily any better or holier than those which other people follow. (2)	<input type="radio"/>	<input type="radio"/>
There is absolutely nothing wrong with nudist camps. (3)	<input type="radio"/>	<input type="radio"/>
Homosexuals and feminists should be praised for being brave enough to defy "traditional family values." (4)	<input type="radio"/>	<input type="radio"/>
Everyone should have their own lifestyle, religious beliefs, and sexual preferences, even if it makes them different from everyone else. (5)	<input type="radio"/>	<input type="radio"/>
People should pay less attention to the Church and the Pope, and instead develop their own personal standards of what is moral and immoral. (6)	<input type="radio"/>	<input type="radio"/>
It is good that nowadays young people have greater freedom to "make their own rules" and to protests against things they don't like. (7)	<input type="radio"/>	<input type="radio"/>
Gays and lesbians are just as healthy and moral as anybody else. (8)	<input type="radio"/>	<input type="radio"/>
There is no "ONE right way" to live life; everybody has to create their OWN way. (9)	<input type="radio"/>	<input type="radio"/>

There is nothing wrong with premarital sexual intercourse. (10)



We should treat protesters and radicals with open arms and open minds, since new ideas are the lifeblood of progressive change. (11)



Page Break

Please read the statements below and indicate your agreement with each one.

	Strongly Disagree (1)	Disagree (2)	Neither agree nor disagree (3)	Agree (4)	Strongly agree (5)
People with a mental illness who are found guilty of a crime should be institutionalized and not put in prison. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Jurors should treat defendants with mental illness differently than defendants with no mental illness. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
People with a mental illness who are found guilty of a crime should be excluded from the death penalty. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Severity of mental illness should influence court decisions. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I believe a mentally ill person who commits a crime should be treated the same as a person who doesn't have a mental illness who commits a crime. (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Page Break

What best describes your political views?

	Liberal (1)	Mostly Liberal (2)	Some Liberal (3)	Neutral (4)	Some Conservative (5)	Mostly Conservative (6)	Conservative (7)
I would say I am . . . (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Page Break _____

Please read the following statements and then indicate your level of agreement with each one.

	Strongly Disagree (1)	Disagree (2)	Neither agree nor disagree (3)	Agree (4)	Strongly agree (5)
People with mental illness deserve sympathy. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
People with mental illness are a burden to society. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
People with mental illness should not be given any responsibility. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
We have responsibility to provide the best possible care for people with mental illness. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It is our responsibility to provide resources for those with mental illness in the community. (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

 Page Break _____

Have you ever been diagnosed with a mental illness?

Yes (1)

No (2)

Has someone you know been diagnosed with a mental illness?

Yes (1)

No (2)

Have you ever been involved with the criminal justice system?

Yes (1)

No (2)

Has someone you known been involved with the criminal justice system?

Yes (1)

No (2)

Page Break

If this survey has raised any concerns that you'd like to talk with someone about, please contact:

24/7/365 Crisis Hotline

Call: (775) 784-8090 OR

Text: "ANSWER" to 839863

End of Block: Mental Illness and Criminal Justice Survey

***Please help us with our study by sharing this survey on your social media.
Just paste the following post, and thanks!***

Help out some college students by taking their anonymous survey on mental health and crime! <http://bit.ly/2EWaQkM>



Indiana University of Pennsylvania

Department of Sociology

102 McElhane Hall • Indiana, PA 15705-1081 • Phone: 724-357-2222 • Fax: 724-357-4862

Please help with our senior Sociology study on mental health and criminal justice by considering taking a 5 to 10 minute anonymous online survey. If you're age 18 or older, just go to the URL below or scan the QR code with the camera on your smart phone.

<http://bit.ly/2COgeUt>



If you have any questions, please contact us or our faculty sponsor. And THANKS for considering helping us!

██████████ ██████████@iup.edu ██████████ ██████████@iup.edu

██████████ ██████████@iup.edu ██████████ ██████████@iup.edu

Faculty sponsor: Dr. ██████████ (██████████@iup.edu)

*This project has been approved by the Indiana University of Pennsylvania
Institutional Review Board for the Protection of Human Subjects (Phone: 724-357-7730)*

SOCIAL MEDIA POSTS

(Please note, the researcher's contact information is part of the social media account, an individual need only reply to the post to reach the researcher who posts the message. The posting researcher's information travels with the message even should someone repost the original message.)

Twitter (limited to 280 characters; this is exactly 280 characters):

If you're 18+ please help w/my Sociology research on mental health & criminal justice! Anonymous 5-10 minute survey. PM me or the faculty sponsor, [REDACTED]@iup.edu for info! Project approved by the Indiana University of Pennsylvania Institutional Review Board for the Protection of Human Subjects (724-357-7730).

Other Social Media:

Hey, if you're 18 or older, please consider helping my Sociology research group with our project by taking a 5 to 10 minute anonymous online survey about mental health and criminal justice. Just PM me or the faculty sponsor Dr. [REDACTED] ([REDACTED]@iup.edu) for more information ASAP! Thanks! (This project has been approved by the Indiana University of Pennsylvania Institutional Review Board for the Protection of Human Subjects: 724-357-7730.)

Email (to acquaintances):

Subject line: Inviting you to help!

Hi [Name],

I'm emailing you to ask for your help with my group's senior Sociology study on what people learn growing up, especially from their families, about intimate partner violence (IPV).

We are looking for volunteers aged 18 and older to take a 5 to 10 minute anonymous online survey about mental health and the criminal justice system. If you think you might be willing to help, just click the link below (or copy and paste it into your browser).

https://iup.co1.qualtrics.com/jfe/form/SV_b2vy6Hus65qZzuZ

If you have any questions, please contact us or our faculty sponsor. And THANKS for considering helping us!

Sender [email]

Faculty sponsor: Dr. [REDACTED] ([REDACTED]@iup.edu)

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Institutional Review Board for the Protection of Human Subjects (Phone: 724-357-7730)*
