

Winning Ways of Instruction: A Center for Teaching Excellence (CTE) Teaching Award Recipients Panel Discussion

March 3, 2016
HUB Susquehanna Room
3:35 to 4:50 PM

Excellent teaching can be found everywhere at IUP, but unless it is shared, it cannot be celebrated or serve as an inspiration to others. The CTE seeks applicants to submit their successful teaching practices and recognizes their work with a variety of annual teaching awards. What examples of excellent teaching can be found at IUP? Which classes and assignments have merited awards? What are the awards, and what do the most highly ranked applications include? This large group meeting is designed to showcase the excellent IUP teaching that has merited awards, explain award categories and offer assistance on how to make the best application for next year's awards. Participants can expect to leave inspired and energized with new ideas to fuel their teaching, a better understanding of CTE awards and categories, and tips on how to make the best application.

Panel

Dr. Crystal Machado. Department of Professional Studies in Education. Pedagogical Research Award

Dr. Teresa Shellenbarger. Department of Nursing and Allied Health Professions.
John Woolcock. Teacher/Scholar for Reflective Practice Award

Dr. Melissa Swauger. Department of Sociology.
Experiential Education Award.

Journal Articles

Beatriz, J. b., & Zoia, B. (2012). The teaching portfolio and the university teacher's professional knowledge. *ASEAN Journal of Teaching & Learning in Higher Education*, 4(2), 95-96.

Bhargava, P., Patel, V., Iyer, R., Moshiri, M., Robinson, T., Lall, C., & Heller, M. (2015). Academic portfolio in the digital era: Organizing and maintaining a portfolio using reference managers. *Journal of Digital Imaging*, 28(1), 10-17.

Cohen, J. (2003). Documenting teaching excellence with peer review of teaching. *Journalism & Mass Communication Educator*, 58(2), 115-118.

Fong, R. W., Lee, J. C., Chang, C., Zhang, Z., Ngai, A. C., & Lim, C. P. (2014). Digital teaching portfolio in higher education: Examining colleagues' perceptions to inform implementation strategies. *The Internet and Higher Education*, 60. doi:10.1016/j.iheduc.2013.06.003

Glanville, I., & Houde, S. (2004). The scholarship of teaching: implications for nursing faculty. *Journal of Professional Nursing*, 20(1), 7-14.

McColgan, K., & Blackwood, B. (2009). A systematic review protocol on the use of teaching portfolios for educators in further and higher education. *Journal of Advanced Nursing*, 65(12), 2500-2507. doi:10.1111/j.1365-2648.2009.05189.x

Murphy, T., MacLaren, I., & Flynn, S. (2008). Toward a summative system for the assessment of teaching quality in higher education. *International Journal of Teaching & Learning in Higher Education*, 20(2), 226-236.

Simpson, D., Fincher, R., Hafler, J., Irby, D., Richards, B., Rosenfeld, G., & Viggiano, T. (2007). Advancing educators and education by defining the components and evidence associated with educational scholarship. *Medical Education*, 41(10), 1002-1009.

Wattiaux, M., Moore, J., Rastani, R., & Crump, P. (2010). Excellence in teaching for promotion and tenure in animal and dairy sciences at doctoral/research universities: A faculty perspective. *Journal of Dairy Science*, 933365-3376. doi:10.3168/jds.2010-3070.

Books and ebooks

Seldin, P., & Miller, J. E. (2009). *The academic portfolio : A practical guide to documenting teaching, research, and service*. San Francisco, CA : Jossey-Bass. Call number LB1029.P67 S45 2009

Seldin, Peter. (2010). *The teaching portfolio [electronic resource] : a practical guide to improved performance and promotion/tenure decisions*. San Francisco : Jossey-Bass. Available from <http://site.ebrary.com/lib/indianauniv/Doc?id=10419457>

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